



Name : - Dr. Pintu Kumar
Designation : - Assistant Professor
Department : - Department of History
Status (Permanent/Adhoc) : - Permanent
Contact No : - +91-9971295911, +1-4342494455
Email ID : - pintu_jnu2004@rediffmail.com,
pk2pa@virginia.edu

1. Educational Qualification

Pursuing Post Doctorate Research entitled “Buddhist Monasteries in Ancient India: Pedagogy and Curriculum” at the Department of Religious Studies, University of Virginia, USA on sabbatical till April, 2017

Ph.D. (History of Education): Jawaharlal Nehru University, 2013

M.Phil. (History of Education): Jawaharlal Nehru University, 2008

M.A. (Ancient History): Jawaharlal Nehru University, 2006

B.A. (History): Patna University, 2003

2. Details of Research Degrees

Ph.D (2013) in History of Education from Jawaharlal Nehru University, New Delhi on thesis entitled “*Education in Ancient Magadha: A Study of Gurukulas and Mahāvihāras*” under the co-supervision of Prof. Deepak Kumar from Zakir Husain Centre for Educational Studies (ZHCES) and Prof. Vijaya Ramaswamy from Centre for Historical Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. The present educational, historical and archaeological research brings ancient Magadha to the centre of educational history analysis. The first empire of early India, ancient Magadha dominated political, religious, economic and educational sphere in the antiquity. This micro research explores the origin, growth and development of unorganized/Gurukula/Brāhmaṇical and organized/Mahāvihāra/Buddhist education

system in ancient Magadha covering periods during 1000 B.C. to 1000 A.D. It also shows the continuities between Brāhmaṇical and Buddhist learning pattern with significant differences.

M.Phil (2008) in History of Education from Jawaharlal Nehru University, New Delhi with 80% of marks on “*Early Indian Education: A Critical Study of the Ancient Nālandā University*” under the co-supervision of Prof. Deepak Kumar from Zakir Husain Centre for Educational Studies and Prof. Vijiya Ramaswamy from Centre for Historical Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. This archaeological and historical study reexamines the popular notion of Nālandā formulated by nationalist historians as an international university, which was the center of diffusion of knowledge in the world when Europe was passing through the Dark Ages. This interdisciplinary study explores the socio-economic and religious roots of origin and growth of Nālandā Vihāra and later its transformation into Mahāvihāra as a center of Buddhist learning and teaching institution. It also provides insight into the day-to-day educational and functional life of the ancient Nālandā with curriculum, teachers and students.

3. Areas of Specialization and Interest

Ancient Indian History and Culture

South Asian Religions

Hinduism and Buddhism

History of Education

Buddhist Education System

Brāhmaṇical Learning System

Buddhist Monastery and Monks

Monastic Organization and Life

Travel and Heritage History

Religion and Education

4. Areas of Teaching

History of India up to Eighth Century AD

History of the United States of America: 1776-1945

Indian History and Culture

Integrated Body, Mind and Heart

History of India: Eighth to Eighteenth Century AD

Environmental Issues in India

Issues in World History: The Twentieth Century AD

History of the Modern World

5. Publications

Books

I am also working on my first book entitled, “The Ancient Nālandā Mahāvihāra: An Institution of Buddhist Learning in South Asia”, which is an interdisciplinary study broadly related to South Asian history, Buddhism and education. It describes the neglected history of education in the Indian subcontinent, i.e. Buddhist and monastic modes of learning. It is the first book devoted to the complete survey of Nālandā Mahāvihāra from the perspective of its educational curricula, but one that does not leave aside its religious orientation. Simultaneously, it also presents an alternative interpretation to nationalist and popular notions about Nālandā as an international university and proves that it was at its core an institution of Buddhist learning and a monastery focused on the study and promotion of Buddhism.

Articles and Reviews

Article “Cultural Life at Nālandā University” *The ICFAI University Journal of History and Culture*, Vol. IV, Nos. 1 & 2, January & April 2010, pp. 96-118, Hyderabad, India, ISSN: 0973-8517.

Article “The Ancient Nālandā Mahāvihāra: The Beginning of Institutional Education”, *Journal of the World University Forum*, Vol. 4, Issue 1, 2011, pp. 65-79, Illinois, USA, ISSN: 1835-2030.

6. Participation in Seminars/Conferences/Workshops etc.:

Paper presented entitled “European and Indian Universities in Middle Ages: A Comparative Glance” in the 20th Conference of International Association of Historians of Asia (IAHA), Jawaharlal Nehru University, New Delhi, November 14-17, 2008.

Paper presented entitled “The Initial Universities of Europe and India: A Comparative Study” in The Second World Universities Forum, IIT Bombay, Mumbai, January 16-18, 2009.

Paper presented entitled “Valabhī and Nālandā Mahāvihāra: The Buddhist Universities of Ancient India” in The International Seminar on Buddhist Heritage of Gujarat, M. S. University of Baroda, Gujarat, January 15-17, 2010.

Paper presented entitled “The Ancient Nālandā Mahāvihāra: The Beginning of Institutional Education” in the Fourth World Universities Forum, Institute of Education, Hong Kong, January 14-16, 2011.

Paper presented entitled “The Education Policy of British-Raj: Quintessential Debates of Indian National Congress (INC) during 1885-1905” in the Global Conclave of Young Scholars of Indian Education, India Habitat Centre, New Delhi, January 27-29, 2011.

Paper presented entitled “Technical Education to All: A Need for Sustainable Development” in UGC sponsored National Seminar on “Industrialisation: Development for Whom?” Department of Economics, Motilal Nehru College (Eve.), March 20-21, 2012.

Attended the December 2015 Fulbright Visiting Scholar Enrichment Seminar entitled “Lone Star, Multiple Constituencies: Studying U.S. Elections and Political Processes and the Challenge of Diversity”, Austin, Texas, USA, December 2-5, 2015.

Paper presented entitled “A Case Study of Blood and *Śarāb* Thirsty Aboriginal Village Gods from Greater Magadha: An interpretation through Polythetic Approach of McClymond” in the annual conference of the European Association for the Study of Religions (EASR), 28 June – 1 July 2016, at the University of Helsinki, Finland.

Participated in the workshop on Foundation Courses “Indian History and Culture” organized by CPDHE, Delhi University, New Delhi, India on 18-19 January 2014.

Participated (invited) in the workshop on “Inclusion of Center for Disability Studies at University Level” organized by Center for Disability Studies & Action (CDSA), School of Social Work (SSW), on 21st and 22nd April 2014, Tata Institute of Social Sciences, Mumbai, India.

Participated in the 94th Orientation Course at Academic Staff College, Jawaharlal Nehru University from 27 February to 20 March 2015

Served as a Chair Person for the Second World University Forum, 16-18 January 2009, Mumbai India.

Served as Chair Person and volunteered for a two day long workshop titled “*After Employment What? A Workshop on Challenges Faced, Negotiations Made and Policies Required for Differently Abled Teachers in Institutes of Higher Learning*” conducted by Equal Opportunity Office, Jawaharlal Nehru University, 9-10 November, 2012.

Volunteered to be a judge at the 16th Annual Huskey Graduate Research Exhibition at the University of Virginia on March 23, 2016.

Served as afternoon panelists for Global Leadership Forum 2016: Empowering Changemakers organized by behalf the Presidential Precinct and the University of Virginia in partnership with the U.S. State Department at the University of Virginia on March 29-30, 2016.

Worked as Associate Editor for *Journal of the World University Forum*, Vol. 4, Issue 4, 2012, Common Ground Publishing, University of Illinois Research Park, Champaign, USA.

Worked as the Chief Editor for Motilal Nehru College (Eve)'s annual magazine ‘Asmita’ for 2011-13.

7. Visits Abroad

Awarded Fulbright-Nehru Postdoctoral Research Fellowship 2015-16 by USIEF to complete postdoctoral research in the United States of America for 18 months starting from October 2015 onwards

New Horizon Travel Grant 2016 of the Spring 2016 Round by the office of the Vice President of Research, University of Virginia, USA

Indian Council for Historical Research’s Foreign Travel Grant, 2011 for presentation in Hong Kong