



Motilal Nehru College (E)
University of Delhi



Government of India
Ministry of Human Resource
Development



TLC, Ramanujan College
University of Delhi

Ministry of Human Resource Development
Government of India
Pandit Madan Mohan Malaviya
National Mission on Teachers and Teaching (PMMMNTT)

Two Week Online Faculty Development Programme

(1st September, 2020 to 14th September, 2020)

on

Learning Advanced E-tools for MOOCs Development & Research

Online Education & LMS

T

E-Library Resources

Pedagogical Uses of Virtual Board

H

Advanced E-Tools for Research

Online Teaching, Recording & Streaming

E

E-Content Development & Publications

Managing Assignments Online

M

Digital Safety & Security

Students' Online Presentation

E

Copyrights, Patents & Plagiarism

Organised by

MOTILAL NEHRU COLLEGE (EVENING)

(University of Delhi)

In collaboration with

TEACHING LEARNING CENTRE(TLC)

RESEARCH DEVELOPMENT AND SERVICES CELL

RAMANUJAN COLLEGE

(University of Delhi)

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Sh. Tarun Bais

Chairman, Governing Body
Motilal Nehru College(E)

Patron

Dr. Vichitra

Principal
Motilal Nehru College(E)

Patron

Dr. S.P. Aggarwal

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Motilal Nehru College (E)

Coordinator

Dr. Bishnu C. Nag

Department of Economics,
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Dr. Vibhash Kumar

Department of Commerce
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Ramanujan College

Register at <https://forms.gle/jMXrQ43ceyKnjnvH6>

Contact: fdp.mlnc2020@gmail.com

ABOUT PMMMNMTT AND MHRD

The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) to facilitate teacher training by constituting Teaching Learning Centers in various institutions of higher education in our country. The Teaching Learning Centers (TLCs) are empowered and designated to promote on a continuous basis the learning of state of the art pedagogical practices, methodology of forming discipline-specific curricula and creating innovative learning materials (including e-content) for use by the teachers in colleges and university departments. It is envisioned that the TLCs will accelerate the teaching-learning process by promoting independent critical and creative thinking along with facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes.

The Teaching Learning Centers offer Faculty Induction Programs (FIPs) for newly recruited faculty and Faculty Development Programs (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

ABOUT MOTILAL NEHRU COLLEGE (E)



Established in 1965, Motilal Nehru College (E) is a constituent college of the University of Delhi. It was named after a remarkable freedom fighter, Motilal Nehru whose commitment to freedom and democracy still illuminates and guides us to follow the values of unity and integrity, justice, equality and rational ways of thinking. In spirit of this tradition the college has resolved to revamp its educational platforms to keep abreast with changing times. A renewed emphasis on interdisciplinarity, skill-based research and quality education in higher studies have made internet an indispensable resource. This has incentivized Motilal Nehru College (E) to adopt the digital infrastructure to impart online education and research guidance to its students in order to make learning convenient and engaging. Motilal Nehru College (E) has also been involved in organising various educational outreach programs on E-learning, virtual classroom, webinars and E-library. The college has been actively conducting workshops on the emerging demands, limitations and need for developing online Teaching and Learning syllabus. The college has also created its custom designed E-portal which is regularly updated to ensure smooth flow of information, ideas, documents and relevant study material. Around 50 Webinars and FDPs have already been organized by the college during the period of COVID19 lockdown. The college has been, from time to time, disseminating necessary information related to library access, UGC notifications, and University of Delhi guidelines to the MLNC (E) Community.

ABOUT RAMANUJAN COLLEGE



Ramanujan College is a constituent college of University of Delhi, located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non- Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. Ramanujan College has also been selected by the MHRD as a National Resource Centre. The College also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The college has also been ranked 26th in the National Institute Ranking Framework (NIRF 2018).

Ramanujan College emphasizes on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

CONCEPT NOTE

Crisis is the root of innovation. The unprecedented pandemic situation has paved the gateways to a digital age where most of the academic and non-academic institutions have gradually switched to “work from home” mode. E-learning has become not only significant, but a necessity and is rapidly gaining momentum. With the Government of India aiming at digitizing India with its “Digital India” Initiative, academic institutions are also gearing up towards imparting knowledge to the students as well as teachers to attain this objective.

Massive Open Online Courses (MOOCs) are increasingly gaining popularity, not only amongst students but also among faculty members. MOOCs help all the stakeholders in their professional growth as well as give them a flexible framework to study as per their own convenience and time. Online courses serve as a bridge between the teachers and the learners and fill the gap for the off-site learners. It is a significant initiative to provide state of the art blended learning platforms to millions of students and teachers across the globe. In emerging knowledge economies MOOCs create the opportunity structures for knowledge sharing, idea generation, innovation, effective collaborations as well as evolving lifelong learning skills via easy access to global knowledge resources.

MOOCs make it easier for learners worldwide to work in collaboration towards realizing common goals. These platforms have effectively addressed accessibility, availability as well as the affordability factors vis-à-vis the teaching-learning process. MOOCs have provided the much-needed flexibility in learning process and knowledge distribution. Spatial and temporal barriers have been reduced to the minimum. Lectures, videos, and tests through MOOCs can be accessed at any time, and from anywhere, thus addressing the gaps in traditional classroom teaching. Instead of having to physically meet one another, which is problematic especially in situations like the ongoing pandemic, online collaboration builds partnerships among learners locally as well as internationally. From local to global, the journey has become truly vocal.

This program empowers the participants to explore the usage of online courses for learning, teaching and professional development and also build their capability to plan, design and implement online courses that are in conjunction with global standards. This will help in efficient curriculum management. MOOCs program will help in extending effective support and analytics for improved teaching and learning as well as smooth communication. E-Tools will enable researchers to conduct research that would be almost impossible using conventional methods--such as studies of widely dispersed population, studies that require multiple assessment over long periods of time or studies in which many participants need to be assessed within a very short time.

Use of E-tool also facilitates gathering of large scale data at a low cost. Research samples and data accumulated through E-tools are also more diverse in age, ethnicity and other demographic variables than in-person or physically collected data. E-tools are consistent and have improved research effectiveness. The data/information is accessed at a faster pace which reduces latency. It supports data publication and citation; new research methodology and data training materials can be accessed swiftly. E-tools are cost effective, research via E-tools increase efficiency by weeding out human errors from calculation and data compilation. It also saves cost by increasing service productivity or reusing data. It helps researchers to become independent from support tasks such as back-ups.

THEMES

- Online Education & LMS
- Pedagogical Uses of Virtual Board
- Online Teaching, Recording & Streaming
- Managing Assignments Online
- Students' Online Presentation
- E-Library Resources
- Advanced E-Tools for Research
- E-Content Development & Publications
- Digital Safety & Security
- Copyrights, Patents & Plagiarism

ELIGIBILITY

The FDP is open to Faculty members (regular/ad-hoc/temporary/guest) and research scholars from any recognised university/college. The FDP is useful for participants seeking promotion under the 7th CPC from AL10 to AL11, AL11 to AL12 and AL12 to AL13.

- All the participants are required to register online by visiting <http://www.mlncce.org/> on or before 31th August, 2020 by clicking on the following link:

<https://forms.gle/jMXrQ43ceyKnjnvH6>

- Registration form along with registration fee for all the participants is mandatory.

PEDAGOGY

Interactive sessions will be held by subject experts. The methodology would include discussion, demonstration pre-recorded video sessions and hands-on experience. Resource persons are prominent subject experts from Academia & Corporate.

REGISTRATION FEE

Registration Fees: ₹ 760/- (Seven Hundred and Sixty Rupees) (Non-refundable)

PAYMENT PROCESS

First Step:

The participants must make the prescribed payment by NEFT or IMPS to the below mentioned account and keep the screenshot of their payment as the same will be required to be attached with the application form.

Account Name	MLNC(E) GEN FUND ACCOUNT
Account Number	10925836676
IFSC	SBIN0001967
Bank Name	State Bank of India
Branch	Moti Bagh, New Delhi

Second Step:

Participants are required to fill up the online application form <https://forms.gle/jMXrQ43ceyKnjnvH6> with all the required details before the last date of submission. The screenshot of the payment should be uploaded while filling in the form. Kindly take note that late applications and late payments will not be accepted. The last date of submission is 31th August, 2020.

For further queries, please mail us at:

Contact: fdp.mlnce2020@gmail.com

RULES

- The FDP begins on 1st September, 2020. Details of program will be sent to the participants in due course.
- In this context, it should be noted that certificates will be awarded to only those participants who will be engaged during each session of the programme.
- Graded certificates on the basis of performance will be awarded to the successful participants.
- It is mandatory for a participant to attempt all the quizzes and score at least 40% in each quiz. Participants will get the programme completion certificate only after they submit all assignments within the stipulated time.
- All participants need to submit an online feedback for each session.
- There will be an official group on Telegram App and Gmail for communication with the participants. The participants are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the email with general instructions.

CHIEF PATRON

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Chairman, Governing Body
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PATRONS

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FDP COORDINATORS

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Department of Commerce
Motilal Nehru College (E)

Dr. Bishnu C. Nag
Department of Economics
Motilal Nehru College (E)

Dr. Vibhash Kumar
Department of Commerce
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Ramanujan College

ORGANISING COMMITTEE

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Mr. Ravinder

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Mrs. Deepika Handa

Mr. Ashok Kumar

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Mr. Ritesh Kumar

Ms. Bhawna Rajput

Mr. Shravan Kumar

Mr. Sidharth

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Dr. Md. Arshad

Ms. Michelle Brahma

Ms. Pushpa Meena

Ms. Alka

TECHNICAL TEAM (RAMANUJAN COLLEGE)

Dr. Nikhil Rajput

Mr. Vipin Rathi

Mr. Sahil Pathak

